

Assistant Professor of English (Full Time Tenure Track)

ABOUT ST. MARY'S UNIVERSITY:

Our Vision: To be the preeminent Catholic University in Canada, known as a centre of academic excellence providing a vibrant and engaged student experience that prepares authentic leaders committed to the service of others.

Our Mission: Open to all and grounded in the <u>Catholic Intellectual Tradition</u>, St. Mary's University educates the whole person to inspire and empower tomorrows engaged, global citizens for the future.

Our Values: As a Catholic community, we value being Welcoming and Serving of all, Academic Excellence and Faith.

As an independent Catholic university in Canada, with a strong emphasis on liberal arts and sciences, St. Mary's University prepares its students to live with integrity, compassion and confidence while embodying a compassionate commitment to ethics, social justice, and respect for diversity of opinion and belief. St. Mary's is focused on developing the whole person: mind, body and spirit. For more information about St. Mary's and our Strategic Plan, visit https://stmu.ca/about-us/strategic-plan/

ABOUT THIS OPPORTUNITY:

Applications are invited for a tenure track position in English. As a small, student-centered undergraduate university, we need an effective, versatile instructor able to teach survey courses and special topic courses in Medieval and/or Early Modern Literature, or Canadian and/or Commonwealth literature. We welcome diverse sub-specialties, such as Indigenous or global literatures, drama or other genre studies, post-colonial studies, and creative writing. In keeping with our Collective Agreement, the successful candidate will select either research-stream (3/3 course load) or teaching-stream (4/4 course load).

Main responsibilities for this position will include:

- Instruction and assessment of students in the relevant course content, adhering to learning outcomes
- Willingness to work in a student success oriented setting
- Maintain excellent communication with students and colleagues
- Supervise students in their senior projects (English 401)
- Participate, contribute, and show initiative in program development
- Meeting the requirements for teaching, research, and service

APPOINTMENT START DATE: July 1, 2026

QUALIFICATIONS

- PhD in Literature (must have by date of appointment)
- Previous teaching experience
- Record of research and publication or strong potential (if applying for research-stream)

VALUES & ATTRIBUTES:

- Alignment with institution values and strategic plan pillars
- Upholding core competencies associated with the institution's four pillars
- Ability to promote, or at least respect, the institution's Catholic mission and identity
- Ability to foster equity, diversity, and inclusion, as well as Truth and Reconciliation



WHAT WE OFFER:

As a part of the St. Mary's University community, eligible employees received a comprehensive compensation and total rewards package that includes, but is not limited to, a group benefits package, health spending account, RRSP matching, and generous paid time off. For more information on our offerings visit https://stmu.ca/careers/.

OUR COMMITMENTS:

St. Mary's University is committed to Indigenous Truth and Reconciliation. Our land acknowledgement and Indigenous initiatives information can be found at https://stmu.ca/campus-life/indigenous-initiatives/. St. Mary's University is an equal opportunity institution. We hire on the basis of merit and are passionate about building and sustaining an equitable and welcoming campus environment where diversity in all areas is celebrated and valued. If you require support services or accommodations during any stage of the recruitment process, please include this in your application. All requests will be handled with the utmost confidentiality.

APPLICATIONS:

Please email application packages to Human Resources at careers@stmu.ca in one .pdf formatted document with the Subject Line of: "Assistant Professor of English" by January 15, 2026. All applicants must submit a cover letter (stating their preferred stream), CV, statement of teaching philosophy, a sample of scholarly writing, and three confidential letters of reference.

We encourage all qualified applicants to apply. Canadian citizens, permanent residents and others currently legally authorized to work in Canada will be given priority. We thank all applicants for their interest. However, only those applicants being interviewed will be contacted. **No phone calls please.**