



## Full Time Tenure Track Assistant Professor Faculty of Education (Research Stream) Inclusive Education and Contexts for Learning

### ABOUT ST. MARY'S UNIVERSITY:

**Our Vision:** To be the preeminent Catholic University in Canada, known as a centre of academic excellence providing a vibrant and engaged student experience that prepares authentic leaders committed to the service of others.

**Our Mission:** Open to all and grounded in the [Catholic Intellectual Tradition](#), St. Mary's University educates the whole person to inspire and empower tomorrow's engaged, global citizens for the future.

**Our Values:** As a Catholic community, we value being welcoming and serving of all, academic excellence and faith.

As an independent Catholic university in Canada, with a strong emphasis on liberal arts and sciences, St. Mary's University prepares its students to live with integrity, compassion and confidence while embodying a compassionate commitment to ethics, social justice, and respect for diversity of opinion and belief. St. Mary's is focused on developing the whole person: mind, body and spirit. For more information about St. Mary's and our Strategic Plan, visit <https://stmu.ca/> and <https://stmu.ca/about-us/strategic-plan/>

### ABOUT THIS OPPORTUNITY:

The successful candidate will be responsible for teaching in the Bachelor of Education program in the area of Inclusive Education and Contexts for Learning. The program consists of a two-year after degree steeped in the Catholic Intellectual tradition and has a strong record in developing excellent teachers. The ideal candidate will possess a diverse set of skills and expertise, including versatility to teach in both the elementary and secondary streams. The Faculty of Education is comprised of a group of collaborative faculty and staff. Our faculty is growth oriented and will be launching an MEd in Educational Leadership in spring 2026. The successful candidate will look for opportunities to work with team members across disciplines, including the [Woitas Centre for Inclusive Education](#).

### Main responsibilities for this position will include:

- Teaching pre-service teachers in both elementary and secondary streams, normally eighteen (18) academic credit hours (six 3-credit courses) per academic year
- Teaching undergraduate courses including EDFN 313 *Teaching for Social Contexts and the Common Good*; EDFN 311 *Establishing and Managing the Learning Environment*; EDFN 417 *Inclusive Education: Meeting the Needs of All Learners*.
- Research and scholarship in the area of inclusive education and/or contexts for learning.
- Service to the university and broader community.

**Start Dates:** July 01, 2026 to August 01, 2026

### QUALIFICATIONS

- Ph.D. or Ed.D. in a field of Education identified in this ad by date of appointment;
- Must possess a B.Ed. or equivalent with a minimum 3-5 of years K-12 teaching experience;
- Demonstrated post-secondary teaching experience;
- An active or developing program of research with an emerging record of funding and publication;
- Ability to communicate effectively, collaborate, innovate, and foster an inclusive and respectful environment;



- Demonstrated ability to model and apply pedagogical practices as they relate to both neurodiversity and social inclusion with diverse student populations;
- Demonstrated commitment and respectful approach to Truth and Reconciliation;
- Extensive knowledge of research, theories, concepts, and practices in inclusive education and contexts for learning.

#### VALUES

- Promote, or at least demonstrate respect for, the institution's Catholic mission and identity, including the Catholic Intellectual Tradition;
- Upholding core competencies associated with the institution's [four pillars](#).

#### WELCOMED ASSETS

- French language fluency;
- Understanding of Indigenous ways of knowing and willingness to establish relationships with Indigenous people and communities;
- Ability to [teach additional curriculum areas](#) within our teacher education program.

#### WHAT WE OFFER:

As a part of the St. Mary's University community, eligible employees receive a comprehensive compensation and total rewards package that includes, but is not limited to, a group benefits package, health spending account, RRSP matching, and generous paid time off. For more information on our offerings visit

<https://stmu.ca/careers/>.

#### OUR COMMITMENTS:

St. Mary's University is committed to Indigenous Truth and Reconciliation. Our land acknowledgement and Indigenous initiatives information can be found at <https://stmu.ca/campus-life/indigenous-initiatives/>. St. Mary's University is an equal opportunity institution. We hire on the basis of merit and are passionate about building and sustaining an equitable and welcoming campus environment where diversity in all areas is celebrated and valued. If you require support services or accommodations during any stage of the recruitment process, please include this in your application. All requests will be handled with the utmost confidentiality.

#### APPLICATIONS:

Please email application packages to Human Resources at [careers@stmu.ca](mailto:careers@stmu.ca) in one .pdf formatted document with the Subject Line of: "**Full Time Tenure Track Assistant Professor, Faculty of Education Inclusive Education & Contexts for Learning**" by April 30<sup>th</sup>, 2026. All applicants must submit a cover letter with salary expectations, resume, and contact information of three most recent supervisors and/or written letters of recommendation. Previous employees should submit an updated resume and updated credentials if applicable.

*We encourage all qualified applicants to apply. Canadian citizens, permanent residents and others currently legally authorized to work in Canada will be given priority. We thank all applicants for their interest. However, only those applicants being interviewed will be contacted. **No phone calls please.***