

BACHELOR OF EDUCATION (AFTER-DEGREE)



FALL 2027

APPLICATION DEADLINES

Applications Open: October 1, 2026

International Application Deadline: May 1, 2027 / Supporting Document Deadline: May 31, 2027

Domestic Application Deadline: July 1, 2027 / Supporting Document Deadline: July 31, 2027

ADMISSION REQUIREMENTS

The 2-year Bachelor of Education (BEd) After-Degree is for **degree holders**. This program only has one intake in the Fall term each year. Admission deferrals will not be permitted and applicants wishing to defer must reapply for the following Fall term. All degree requirements for first degrees must be completed by the Winter semester preceding the Fall intake.

Applicants must achieve a **minimum 2.5 GPA** (calculated from the most recently attempted 30 undergraduate credits) to be considered for admission.

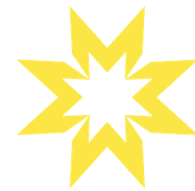
- GPA for early conditional admission is calculated from grades available at the time of application.
- GPA for full admission is calculated from final grades.

Each stream of the Bachelor of Education program has specific additional requirements. Additional courses required for admission to the chosen stream must be completed and have marks posted on transcripts by July 31 (approximately one month prior to classes starting in September).

Admission to the Bachelor of Education program is competitive. Applicants are assessed and admitted on a rolling basis during the application period as all required documents are received.

For more information, please visit stmu.ca/admission/admission-requirements/

REQUIRED SUPPORTING DOCUMENTS



RESUME

Applicants will be evaluated on the breadth and the depth of involvement in educational settings as well as experience with diversity and inclusive practices, highlighting prior work with children. It will be assessed based on the following:

- **Experience with Youth/Children:** Outline your direct experience working with children or youth. This may include roles in camps, schools, mentoring, coaching, or other settings where you engaged meaningfully with young people.
- **Involvement in Educational Settings:** Describe your participation in formal or informal educational environments. This can include classroom support, tutoring, instructional roles, or involvement in educational programs or initiatives.
- **Leadership & Other Experience:** Highlight leadership roles and other transferable experiences such as seminars, awards, volunteer work, or other activities that support your teaching journey. Focus on how these experiences demonstrate initiative, responsibility, and personal or professional growth.
- **Experience with Equitable & Inclusive Practices:** Share any experiences that reflect your awareness of and engagement with inclusive practices and diverse communities. This may include work or volunteer roles that promote equity, belonging, or cultural responsiveness.
- **Writing Quality:** Ensure your resume is well-organized, clear, and professional. Review for grammar, formatting, and how effectively you communicate your experiences.

REFERENCE FORMS

Two reference forms are required and must be submitted through our [confidential online form](#). Submissions from friends or family will not be considered. Your references will be asked to comment on your personal and professional qualities. Choose referees who know you in a professional or academic capacity and can speak to your strengths in the following areas:

- **Communication Skills:** How well you express yourself verbally and in writing, including clarity, professionalism, and effectiveness.
- **Openness to Learning and Feedback:** Your willingness to learn, grow, and respond to constructive feedback.
- **Collaboration & Respect:** Your ability to work respectfully and effectively with others in team or group settings.
- **Classroom-Readiness & Interpersonal Skills:** Your potential to succeed in a classroom environment, including judgement, leadership, and interest in working with children or youth.
- **Suitability for BEd & Teaching:** Your readiness for the Bachelor of Education program and a teaching career, including any challenges and how you've addressed them.

ACADEMIC RECORDS - TRANSCRIPTS + PROOF OF DEGREE

You must include all post-secondary institutions previously attended in your application and provide transcripts for all degrees obtained and courses taken at other institutions.

- Transcripts from participating [ApplyAlberta institutions](#) will automatically be obtained on your behalf.
- Transcripts from non-participating institutions will need to be provided directly from the institution to admissions@stmu.ca or sent via mail.
- If your degree conferral is not indicated on your official transcript, then you must provide proof of degree completion (e.g., a photo of your degree parchment) to admissions@stmu.ca.
- Applicants who have completed their undergraduate degree at St. Mary's University do not need to submit transcripts.
- High school transcripts are not required.